

МКОУ « Гимназия № 13» г.о. Нальчик

Открытый урок по английскому языку в 8 «А» классе

## «Describing and Discussing films.»



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# Тема урока: «Поговорим о фильмах.»

## Цели урока:

1. Совершенствовать лексические навыки говорения по теме «Кино».
2. Практиковать учащихся в устной речи по теме.
3. Развитие навыков аудирования.
4. Развитие навыков просмотрового чтения.
5. Контроль проектной работы уч-ся.

**Учебные пособия и оборудование урока:** компьютер, проектор, раздаточный материал, учебник.

**Theme of the lesson: “ Describing and Discussing films.”**

## I Организационный момент.

-Good morning , everybody. Today we have a special day, a special lesson, we have some guests. I'd like you be more attentive, confident and active. First, as usual, what we are going to speak about? Will you look at the screen, please?

P :

- You are right. Today we'll continue working on the topic «Cinema». You'll describe different kinds of films, present your projects.

Раздаётся стук в дверь. Входят два ученика, одетых по французской моде, представляются братьями Люмьер.

## II Речевая зарядка: инсценировка (братья Люмьер беседуют о кино:

1- Бонжур, мадам, мадмуазель, мисье.

2- Hello ladies and gentlemen.

1-We are the Lumier brothers.

2- Yes, we invented the first film projector in 1895.

1-And we made the first film in 1895.

2- But we want to tell you our secret- our invention was made 20 years before.

1-Yes, we wanted the people to read more books for 20 years.

2- And to go to the library during 20 years.

We'd like to ask you some questions about cinema. The 1-st question:

1. What country produced the first dramatic film?
2. Where could the people watch the first films?
3. When was the first colour film appear?
4. What types of films are your favourites?
5. Can you say what kind of films your relatives prefer?
6. Have you seen any films that you call great?

На протяжении всего урока «братья Люмьер» помогают учителю вести урок: включают и выключают ТСО, ставят диски, меняют видеофильмы.

**III Фонетическая зарядка.** Составление словосочетаний противоположных по значению на экране:

T: You've learnt a lot of words on theme "Cinema". Will you look at the screen, please? Match the words and world combinations with the opposite meanings:

- |                            |                  |
|----------------------------|------------------|
| 1. cheap                   | a) A colour film |
| 2. a grown-up              | b) outside       |
| 3. rapidly                 | c) expensive     |
| 4. within                  | d) a child       |
| 5. at the beginning        | e) a sound film  |
| 6. a hit with a public     | h) a flop        |
| 7. a silent film           | f) at the end    |
| 8. a black-and- white film | g) slowly        |

**IV Активизация лексики по теме:** Подобрать нужные слова к предложениям.

Action films , horror films, science fiction films, a cartoon, a historical film, a psychological drama, comedies.

1----- are usually aggressive and have many fights of different types.

2-----any serious film.

3 ----- are films stuffed with unreal things and special effects.

4-----are films where people find themselves in funny situations and we laugh a lot.

5-----a film in which terrible and frightening things happen.

6-----a film where characters are not people

7-----a costume drama about real historical events

## **V Аудирование.**

-listen to the following extracts of music. Which types of films do they belong to?

(adventure, romance, thriller, comedy)

- **And now I'd like you match the music to the different types of films:**

- loud sounds let you know when something frightening is going to happen in ... films.
- Violin tunes accompany emotional scenes in ... films.
- In ... films we use sharp and fast sounds for action scenes.
- You can hear funny, merry music in ... .

**-The next task for you is to listen to the text and to complete the sentences. Open your textbooks at page 37, ex. 1**

1) To become a football player was Banderas's ... .

- A) life time dream      b) school-years dream      c) dream that came true

2) Banderas worked in different theatres ... .

- A) before he began appearing in films      b) while appearing in films      c) after he began appearing in films

3) In the USA Banderas first had ... .

- A) a language problem      b) a cultural problem      c) problems with his film directors

4) Women especially like Banderas in ... .

- a) "Evita"      b) "The Mask of Zorro"      c) "The Interview with a Vampire"

5) In «Shrek» Banderas speaks in ... .

- a) one language      b) two languages      c) three languages

## **VI Чтение .**

Now you'll read the text "The Match", the leading parts played Elizaveta Boyarskaya and Sergey Bezrukov. Do you know these Russian actors? Open your textbooks, please at page 48, ex.2

Вопросы по тексту:

- What actors are mentioned in this text?
- What kind of film is it?
- Are these films popular nowadays?
- Do you like or dislike to see cruel and violent scenes on the screen?

-What can you tell me about the ending of the film?

**VII Развитие навыков монологической речи.( Проверка д/з: показ презентаций).**

- It's time to present your projects about your favourite films. Who would like the first?

- So, what scene did you like best?

-Who do you like to go to the cinema with?

-Do you always discuss the films with your friends?

**VIII Итоги урока**

-As I see, teenagers prefer watching comedies, action films or science fiction.

- Nowadays people entertain themselves by the cinema or the TV. You can always find the film you like among horror films, science fiction films, westerns, love films. This year is the year of the cinema in our country. And I hope we "ll enjoy some new wonderful movies .
- Thank you for your work. It was interesting to listen to you and watch your projects. Our lesson is over.